

## Laing Middle

2213 Highway 17 North  
Mt. Pleasant, SC 29466

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	490 Students	
<b>Principal</b>	Deborah G. Price	843-849-2809
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	843-760-2635

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	15	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No
<b>2005</b>	Good	Below Average	No

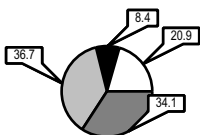
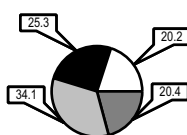
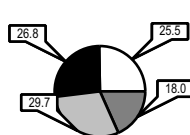
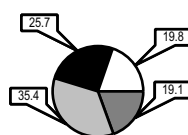
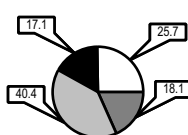
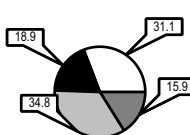
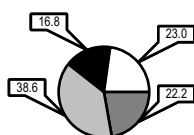
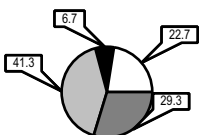
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	482	100.0	20.9	36.7	34.1	8.4	51.6	Yes	Yes
<b>Gender</b>									
Male	249	100.0	26.0	38.7	28.9	6.4	44.3		
Female	233	100.0	15.5	34.5	39.5	10.5	59.5		
<b>Racial/Ethnic Group</b>									
White	306	100.0	10.5	33.3	44.2	11.9	66.7	Yes	Yes
African American	156	100.0	41.8	43.2	13.7	1.4	21.2	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	10.0	40.0	40.0	10.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	429	100.0	17.7	37.1	35.9	9.3	55.5		
Disabled	53	100.0	47.9	33.3	18.8	0.0	18.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	482	100.0	20.9	36.7	34.1	8.4	51.6		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	477	100.0	20.5	36.9	34.2	8.4	51.9		
<b>Socio-Economic Status</b>									
Subsidized meals	166	100.0	39.5	42.7	15.9	1.9	24.2	No	Yes
Full-pay meals	316	100.0	11.1	33.6	43.6	11.7	66.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	482	100.0	20.2	34.1	20.4	25.3	53.6	Yes	Yes
<b>Gender</b>									
Male	249	100.0	20.4	33.2	20.0	26.4	55.3		
Female	233	100.0	20.0	35.0	20.9	24.1	51.8		
<b>Racial/Ethnic Group</b>									
White	306	100.0	9.9	28.9	25.9	35.4	69.0	Yes	Yes
African American	156	100.0	42.5	41.8	10.3	5.5	21.2	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	10.0	50.0	10.0	30.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	429	100.0	16.5	33.4	22.4	27.8	58.5		
Disabled	53	100.0	52.1	39.6	4.2	4.2	12.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	482	100.0	20.2	34.1	20.4	25.3	53.6		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	477	100.0	20.1	34.0	20.5	25.4	53.6		
<b>Socio-Economic Status</b>									
Subsidized meals	166	100.0	40.1	40.8	10.8	8.3	24.2	No	Yes
Full-pay meals	316	100.0	9.7	30.5	25.5	34.2	69.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	482	100.0	25.5	29.7	18.0	26.8	44.8
<b>Gender</b>							
Male	249	100.0	26.4	28.5	14.9	30.2	45.1
Female	233	100.0	24.5	30.9	21.4	23.2	44.5
<b>Racial/Ethnic Group</b>							
White	306	100.0	10.5	30.3	21.8	37.4	59.2
African American	156	100.0	55.5	28.8	11.0	4.8	15.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	20.0	30.0	20.0	30.0	50.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	429	100.0	21.1	29.2	20.1	29.5	49.6
Disabled	53	100.0	62.5	33.3	0.0	4.2	4.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	482	100.0	25.5	29.7	18.0	26.8	44.8
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	477	100.0	25.4	29.6	18.1	26.9	45.0
<b>Socio-Economic Status</b>							
Subsidized meals	166	100.0	49.0	31.8	11.5	7.6	19.1
Full-pay meals	316	100.0	13.1	28.5	21.5	36.9	58.4

<b>Social Studies</b>							
All Students	482	100.0	19.8	35.4	19.1	25.7	44.8
<b>Gender</b>							
Male	249	100.0	22.1	30.2	20.0	27.7	47.7
Female	233	100.0	17.3	40.9	18.2	23.6	41.8
<b>Racial/Ethnic Group</b>							
White	306	100.0	8.8	32.0	24.1	35.0	59.2
African American	156	100.0	42.5	41.8	9.6	6.2	15.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	10.0	40.0	10.0	40.0	50.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	429	100.0	16.0	35.4	20.6	28.0	48.6
Disabled	53	100.0	52.1	35.4	6.3	6.3	12.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	482	100.0	19.8	35.4	19.1	25.7	44.8
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	477	100.0	19.9	35.1	19.2	25.8	45.0
<b>Socio-Economic Status</b>							
Subsidized meals	166	100.0	36.9	45.9	10.2	7.0	17.2
Full-pay meals	316	100.0	10.7	29.9	23.8	35.6	59.4

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	174	100.0	28.2	32.4	33.5	5.9	39.4
	7	170	100.0	24.6	43.7	30.5	1.2	31.7
	8	167	100.0	17.0	39.4	35.2	8.5	43.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	25.5	35.5	31.9	7.1	39.0
	7	163	100.0	18.8	39.0	36.4	5.8	42.2
	8	168	100.0	18.8	35.6	33.8	11.9	45.6
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	174	100.0	22.9	28.2	18.2	30.6	48.8
	7	170	100.0	24.6	37.1	16.8	21.6	38.3
	8	167	100.0	24.8	37.6	21.8	15.8	37.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	14.9	34.8	25.5	24.8	50.4
	7	163	100.0	18.2	33.1	11.7	37.0	48.7
	8	168	100.0	26.9	34.4	24.4	14.4	38.8
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	25.5	27.0	21.3	26.2	47.5
	7	163	100.0	27.3	31.8	16.9	24.0	40.9
	8	168	100.0	23.8	30.0	16.3	30.0	46.3
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	151	100.0	23.4	37.6	17.7	21.3	39.0
	7	163	100.0	22.1	33.8	24.0	20.1	44.2
	8	168	100.0	14.4	35.0	15.6	35.0	50.6

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 490)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	65.1%	Up from 27.9%	25.2%	15.5%
Retention rate	2.5%	Down from 2.6%	2.5%	3.0%
Attendance rate	95.2%	Down from 95.6%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%	Down from 5.7%	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%	Down from 6.5%	3.2%	4.6%
Eligible for gifted and talented	39.8%	Up from 35.3%	27.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Down from 13.7%	10.7%	13.6%
Older than usual for grade	6.7%	Down from 7.2%	2.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.5%	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 36)</b>				
Teachers with advanced degrees	52.8%	Down from 57.9%	54.8%	51.8%
Continuing contract teachers	83.3%	Down from 89.5%	80.4%	78.1%
Highly qualified teachers	76.5%	Down from 88.9%	89.7%	89.6%
Teachers with emergency or provisional certificates	3.1%	Up from 2.9%	3.1%	6.0%
Teachers returning from previous year	87.2%	Down from 92.4%	86.8%	85.4%
Teacher attendance rate	96.4%	Up from 95.3%	95.4%	94.9%
Average teacher salary	\$46,379	Down 2.1%	\$42,456	\$41,328
Prof. development days/teacher	8.7 days	Down from 12.0 days	11.3 days	11.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	5.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.6 to 1	22.5 to 1	21.3 to 1
Prime instructional time	90.2%	Up from 88.9%	90.4%	89.3%
Dollars spent per pupil*	\$6,150	Down 2.1%	\$5,413	\$6,022
Percent of expenditures for teacher salaries*	72.3%	Up from 70.1%	63.8%	61.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.3%	Up from 57.1%	96.8%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Laing Middle School enjoys a rich history. The school was established in 1866 by Miss Cornelia Hancock, a Hicksite Quaker Civil War nurse and teacher from Hancock, New Jersey.

Academically, Laing offers a comprehensive program that includes honors and regular classes in four academic subjects, and high school credits in Algebra I, Spanish I and Keyboarding. In addition to a rigorous honors program, Laing also offers a pre-engineering program. Our special education department, which is one of the best in Charleston County, offers a wide range of services. This year Laing offered a special program, MGAP. This program provided an intensive learning environment to move students toward their age-appropriate grade level.

While academics continue to be given the highest priority at Laing Middle School, students have many opportunities to participate in a strong arts program. The band, chorus, and strings programs have been invited to participate in competitions in South Carolina and out of state where they have continually earned superior ratings. Laing offers an honors choir, "Divisi." Students in the visual arts program have won many awards and contests. This spring, the drama club presented a first-rate play, "Alice's Adventures in Wonderland," which was written and directed by the students of Laing Middle School.

Student athletes are given the opportunity to participate in a variety of sports. Among them are football, which is sponsored by the Mt. Pleasant Recreation Department, basketball, tennis, and track. Many students participate in junior varsity and B-team sports at Wando High School.

Laing Middle school faces many challenges, including closing the achievement gap between ethnic groups, meeting AYP, and reducing the number of over-aged students. Laing Middle School is committed to providing a rigorous curriculum that meets the needs of every student. We will continue to meet the needs of all students and will strive to create an environment that will encourage parents to become partners in their children's education.

Deborah G. Price, Ed.S., Principal

David Borque, M.Ed., School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	139	107
Percent satisfied with learning environment	77.1%	55.8%	81.9%
Percent satisfied with social and physical environment	86.1%	53.2%	67.9%
Percent satisfied with school-home relations	63.9%	75.9%	63.8%

\*Only students at the highest middle school grade level at this school and their parents were included.